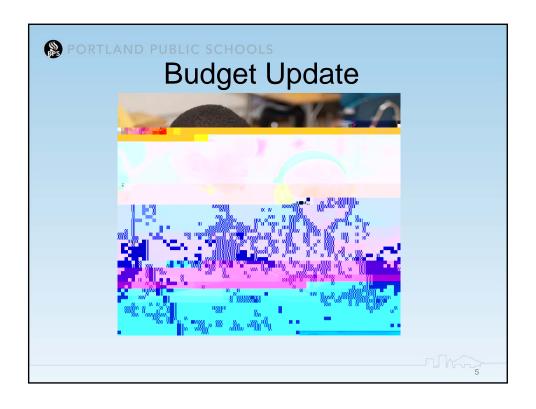




Budget Principles align with District Priorities

- Emerging vision from community-wide process
- Racial equity and social justice lens
- Minimize impacts to Comprehensive Supports & Interventions (CSI)/Targeted Supports & Interventions (TSI)/Title I schools
- Continued investment to support instruction, Multi-Tiered Systems of Support (MTSS), and mental health
- Propose sustainable budget (not dependent on reserves)

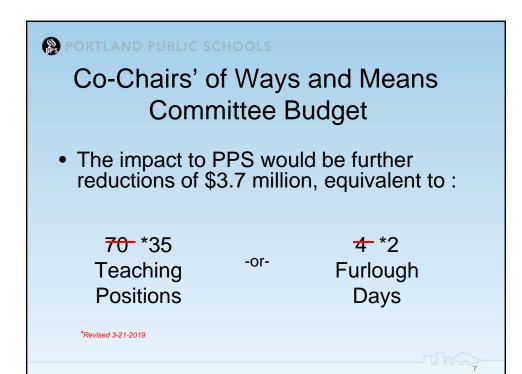




2019-21 State Biennial Budget

- December 2018: Governor's proposed \$8.972 billion
- February 2019: Co-Chairs' of Ways and Means proposed \$8.871 billion
- A \$100 million difference

TIME 6





State Budget 2019-21

- Education advocates are working to ensure:
 - State School Fund level at least \$8.97B
 - Measure 98 (High School Graduation and College and Career Readiness Act) is funded at similar level to 2017-19
 - Investment of additional \$1 Billion in PreK-12 School Improvement Fund
- PPS will use the Governor's \$8.97B funding level for our proposed budget

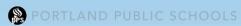
TIME 8



2019-20 PPS Budget Summary

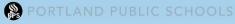
| | Governor's | Co-Chairs' |
|-----------------------------------|----------------|------------------------------------|
| | Budget | Budget |
| Budget Shortfall | \$17 Million | *\$20.7 \$22 Million |
| Investments | \$13 Million | \$13 Million |
| School Staffing Reductions | (\$4 Million) | (\$4 Million) |
| Central Reductions | (\$9 Million) | (\$9 Million) |
| SSF Adjustments for FYs 18 and 19 | (\$10 Million) | (\$10 Million) |
| Fund Balance Delay to 2021 | (\$7 Million) | (\$7 Million) |
| Balance | \$0 | *\$3.7 \$5 Million |

* Revised 3-21-2019



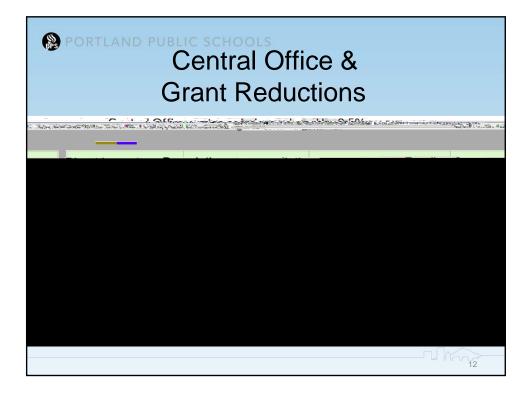
Governor's Proposed Budget \$17M Shortfall for PPS

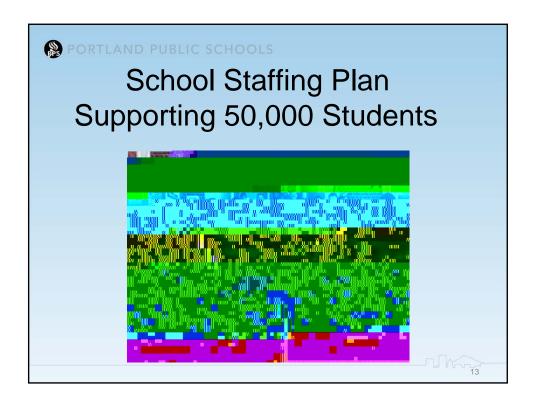
- Declining revenue
 - Actual enrollment less than forecasted in 2018-19
 - Declining English Language Learners (ELL) and students in poverty for several years
 - Reduced State School Fund



How is PPS Responding?

- A reduction of 2.5% in Central Office cost (\$9.1 Million)
- Asking Board to support lower reserves, allowing use of \$7M to narrow the gap
- Prioritize resources to equitably support the most underserved school communities



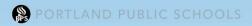


PORTLAND PUBLIC SCHOOLS

School Staffing Model Guiding Principles

Ensure access to core programs across all schools and grade levels

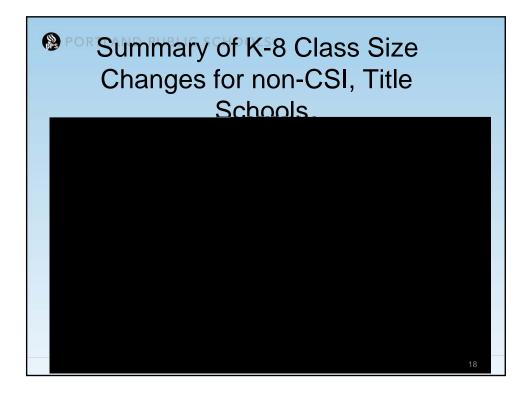
Prioritize resources to minimize impacts to schools in need of additional supports while making the difficult reductions required to balance our 2019-20 budget

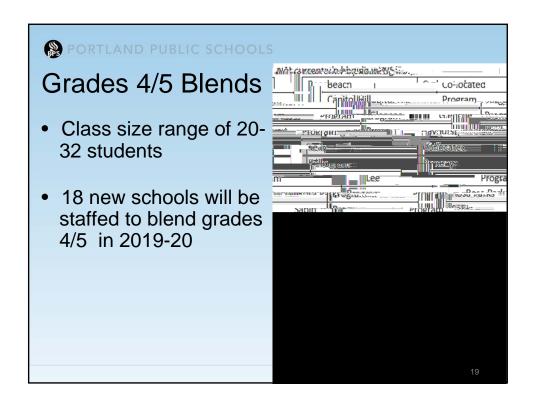


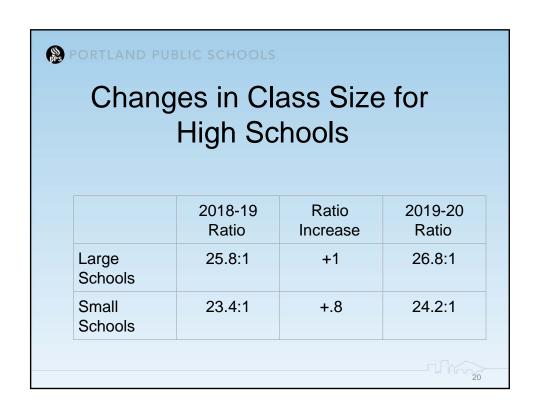
Reductions in School Staffing

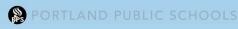
- All schools will receive small increases in average class size*
 - Except in CSI and Title I schools
- Other Staffing Reductions
 - Connected to declining enrollment
 - 4/5 blends to support balanced class size
 - Title I funding
 - Measure 98 funding

*Examples will be shown later in the presentation









Changes in Grant Funding

Small reductions in Title I funding of Kinder Educational Assistants

Measure 98 one time funding does not carry over to next year





Investments in School Support

- \$6M in Special Education Services and Classroom Positions
- \$2.2M in Curriculum resources and Assessments
- .50 FTE for Assistant Principal or School Climate Specialist for all CSI/TSI/Title I, single administrator schools
- \$750,000 in Custodial Maintenance Workers
- \$9M in Facilities Security Enhancements funded by Bond (no impact to general fund)



